



**MFR**

**CULTIVONS LES RÉUSSITES**

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**PRALINE  
(PROMOTING ADULTS LEARNING IN  
NETWORKS)**

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**LA ROCHELLE (17)**

**Lundi 30 janvier 2023**



**MFR**

**CULTIVONS LES RÉUSSITES**

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# MONITEUR TRAINING

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**FR MFR Nouvelle-Aquitaine**

# INTRODUCTION

## Pedagogy in the MFR

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**The singularity of the MFR is linked to a typical and personal pedagogy. It is also to reinvest that work experience during the periods in the training center.**

This pedagogy is known as an alternate training system "with an integrative purpose", based on the lived experience. The the moniteur build that pedagogy around the learner's work experience in a socio-professional environment and his personal development.

**The pedagogical training, which I am going to present to you, tries to show the "moniteurs" what the learners do live during all their training period (courses and internships).**

**In that way, the moniteurs will be able to support the learners throughout their training course and internships.**

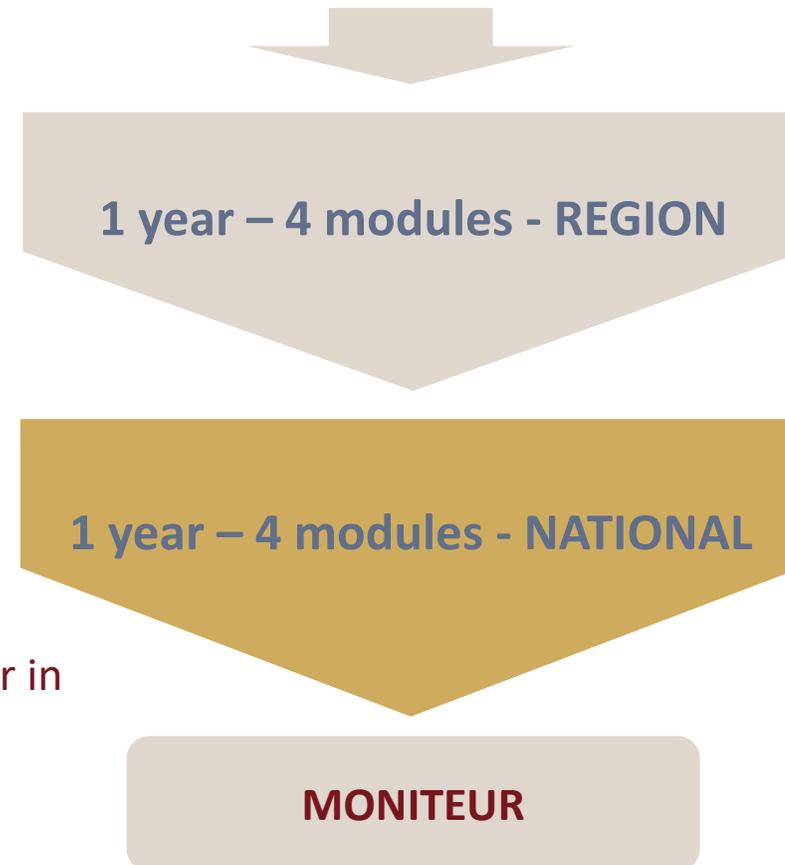
# MONITEUR TRAINING

## System of rules

Pedagogical training is mandatory and must be completed at least during the 3 first years of the moniteur career in an MFR. It has been renovated since September 14, 2020 and is recognized as level 6 (license, official title listed on the RNCP)  
The course is carried out over 2 years: it is composed by 8 Modules

4 modules in the region the 1st year

4 modules at the National Pedagogical and Resource Center in the 2nd year which is located in Chaingy (45)



# MONITEUR TRAINING

## PURPOSES OF PF

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The objectives are multiple:

1-Introduce the moniteurs to the institutional culture of the MFR and introduce them to the sandwich training courses (understand and control the tools such as the training plan, the portfolio, the animation of welcome and assessment times, the thematic approach ( the Study Plan), the design of educational sessions integrating the different multi-modalities, the learner's notebook, etc.)

2-Support instructors in writing a graduation thesis following the conduct of a pedagogical-educational project with learners, by involving the actors of alternate training (families, partners, administrators, etc.)

3-Allow instructors to become more professional and acquire the skills related to the instructor job reference framework (3 skill blocks, reflective analysis on the job)

# MONITEUR TRAINING

## 3 SKILL BLOCKS

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### **BLOCK 1: implement**

a training and pedagogical engineering that meets the needs  
identified in the territory

### **BLOCK 2: Support**

learners in the context of their training, their project (alone and in a team) by  
considering the person in its global dimension (family, social, educational,  
personal)

### **BLOCK 3: Take into account**

the associative and partnership dynamics on its territory (projects linked to the  
association project, enhance the forces of MFR on its territory, participate in the  
events of the association and the national, regional, departmental...)

# MONITEUR TRAINING



## Certificate Evaluations

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Certification evaluations take place throughout the training course: 7 evaluations in the Region / 5 evaluations at the CNP-R (12 in a global) and allow the moniteur to validate his pedagogical training.

Ratings are letters: A/B/C/D/E

Moniteurs must not obtain a D or an E which oblige them to complete their thesis or a postponement for the following year.

# MONITEUR TRAINING



## Learning by doing !!!

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The objective of the FP is to make the moniteurs experience what the learners experience at the MFR and in the socio-professional environment.

- Ask actors of the system from the approach of the study plan (ex: my association, my place and my role within it, how I bring to life the tools of the alternate training)
- Live professional situations around the alternate training, educational and animation practices, support for learners with partners in the construction of their personal and professional project
- Discover a partner or another MFR during a week on the job immersion

# MONITEUR TRAINING



## LES BIENFAITS DE LA FP...

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Beyond the training sessions, times for exchanging practices, sharing, co-building tools and pooling are essential moments for moniteurs who share common concerns (educational situations, family, social, sometimes complex team, professional posture, limits...)

We try to make this training a pedagogy of the meeting, and to network (feeling of belonging to a movement, with a singular, active, project pedagogy, based on experience),

# MONITEUR TRAINING

## TO CONCLUDE

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Support “moniteurs” to build a professional identity, making them want to perpetuate their employment in MFR, making them actors and authors of their training course is a privilege and an honor within an institution which allows everyone to exercise a profession that offers real educational freedom and is based on 3 fundamental pillars:

TRAINING

ANIMATION

EDUCATION

**THANK FOR LISTENING TO ME**

# MFR

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